
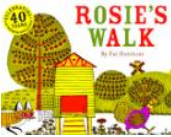

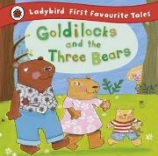
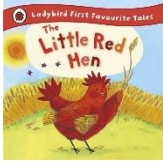
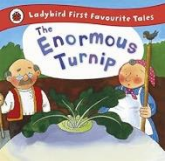


At Red Hall we are committed to offering a broad, balance and engaging curriculum. We will ensure that we have a holistic approach to school life which acknowledges links with parents, families and the wider community. This will help to develop well rounded and resilient children. At each stage, children will be equipped with the skills, knowledge and understanding to become active world citizens. Our curriculum is dynamic, engaging and immersed in rich learning opportunities.

Red Hall Primary School Long term planning overview Year group: R						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC TITLE	Nursery Rhymes		Footprints in the forest		Watch Me Grow	
Literacy: Key texts, authors and genres	 <p>Narrative Introducing print to word Retelling stories Colourful semantics</p> <p>Non Fiction Planting flowers List writing</p> <p>Key Nursery Rhymes: Twinkle Twinkle Wind the Bobbin up Humpty Dumpty Baa Baa Black sheep Grand Old Duke of York Incy Wincy Spider</p>	 <p>Narrative Introducing print to word Retelling stories</p> <p>Non Fiction Invitations</p> <p>Key Nursery Rhymes Old McDonald Jack and Jill Hickory Dickory Dock Head Shoulders Knees and Toes Row Row Row Your Boat Wheels on the Bus Hey Diddle Diddle I'm a Little Teapot</p>	 <p>Narrative Introducing concept of a sentence - linking words together</p> <p>Non-Fiction: Recount List writing</p> <p>Poetry: Brown Bear, Brown Bear</p>	 <p>Narrative Begin to discuss capital letters and full stops, pointing them out in sentences. Innovate using different woodland animals.</p> <p>Non-Fiction: Instructions - Making porridge Writing to Goldilocks</p> <p>Poetry: Songs/rhymes about bears</p>	 <p>Narrative Model reading and rearranging words in sentences Speech bubbles</p> <p>Non-Fiction: Information text about farm animals Using senses: I can see... I can hear... Writing shopping lists</p> <p>Poetry: A Great Big Cuddle (poetry book)</p>	 <p>Narrative Model reading and rearranging words in sentences. Does a sentence make sense?</p> <p>Non-Fiction: Recount - our school trip</p> <p>Poetry: What the Ladybird Heard What the Ladybird Heard Next/On Holiday</p>
Physical Development	Write Dance and Dough Gym/Dough Disco using Nursery Rhymes Nursery Rhyme Yoga, character movements, obstacle courses, Parachute games linked to rhymes		Write Dance, Dough Gym/Dough Disco, playdoh songs/rhymes on Twinkl Large scale painting and drawing, target games, ring games, ball games		Write Dance and Dough Gym/Dough Disco linked to animal songs, playdoh songs/rhymes on Twinkl Moving like animals, obstacle courses,	

	Funky fingers activities, scissor skills, pencil control and name writing Toileting and hand washing, using tools safely		Funky fingers activities, scissor skills, pencil control and name writing Observes the effect of activity on their bodies, learning to dress more independently, toileting and hand washing, using tools safely		movement games, animal yoga, animal dancing Funky fingers activities, scissor skills, pencil control and name writing Healthy and unhealthy eating, toileting and hand washing, cleaning teeth, using tools safely	
PSED	Introduce CREATE - School motto: Caring - Being a good friend Respect - Listening to others Equality – Sharing Aspire - Developing independence – dressing Trust - Helping others Enjoyment - Being happy - (Awareness - Ten Keys) All about Me Road safety Happy and sad (Emotions - Ten Keys)		Caring - Being kind (Giving - Ten Keys) Respect - Looking after our things Equality - We are all different (Acceptance) Aspire - Look what I can do! Trust - Working together Enjoyment - What we like/dislike Recap happy and sad		Caring - For ourselves (healthy eating, exercise etc) Respect - Talk about how others might be feeling, Equality - Discussing conflicts Aspire - What do I want to be when I grow up? Trust - Using tools safely Enjoyment - Playing in a group Sun safety Transition to Reception	
Understanding the world • People, Culture and Communities • Past and Present • The Natural World	All About Me Who lives with me? Grandparents Day Autumn - Seasonal activities , observing changes, looking at natural objects Life cycle of a butterfly Planting bulbs	Religious beliefs and Celebrations - Diwali, Christmas Bonfire Night Remembrance Day Winter Season - talk about dressing Humpty Dumpty science Melting	Religious beliefs and Celebrations - Chinese New Year (Year of the Dragon), Valentine’s Day, Pancake Day (Tasting) Spring compare to Autumn: seasonal activities, observing change, new life Growing grass Map work: links to China, Going on a Bear Hunt – journey mapped Tasting- Noodles/prawn crackers	Baby photos, family connections Mother’s Day Where we live Religious beliefs: Easter Job of Bees? How they make honey. Tasting- Honey sandwiches/porridge. Woodland animals- life cycles/footprints.	Summer - Seasonal activities, observing change Learning about farm animals and their habitats Animal life cycles Planting vegetables History- old/new farm equipment	Looking at different countries Matching animals to footprints/tracks Mother and baby animals Shadows Floating and Sinking

<p>Maths</p>	<p>Master the Curriculum Autumn 1:</p> <p>Colours- Red/Blue/Yellow. Colours- Green/Purple/Mix. Match- Buttons & Colours, towers, shoes Match- number, shape, pattern. Sort- Colour, size, shape. Sort- What do you notice?, Guess the Rule.</p>	<p>Master the Curriculum Autumn 2:</p> <p>Number 1- subitise/count/numeral. Number 2- subitise dice, subitise random pattern, subitise different sizes. Number 2- Counting, numeral. Pattern- extend AB colour patterns, extend AB outdoor patterns, extend AB movement patterns. Fix my pattern, extend ABC patterns.</p>	<p>Master the Curriculum Spring 1:</p> <p>Number 3- subitising, 3 little pigs, 1:1 counting, numeral, triangle. Number 4- subitising, 1:1 counting, squares/rectangles, composition of 4. Number 5- subitising, 1:1 counting, pentagons, composition of 5.</p>	<p>Master the Curriculum Spring 2:</p> <p>Number 6- introduce 10 frame. Height & Length- tall/short, long/short, Mass- relate to books- 3 little pigs, goldilocks. Capacity.</p>	<p>Master the Curriculum Summer 1:</p> <p>Sequencing. Positional language. More than/fewer than. Shape- 2D/3D Pattern</p>	<p>Master the Curriculum Summer 2:</p> <p>Number composition 1-5. What comes after? What comes before? Numbers to 5.</p>
<p>EAD</p>	<p>Scissor skills Recycled materials - Model joining techniques e.g. Sellotape, glue, cutting techniques etc Nursery rhyme craft - Firework/Poppy art Christmas crafts/cards Role Play: Home corner, Doctors (Jack and Jill), Dressing as characters, Bakery, School Music Express: Nursery Rhyme Week</p>		<p>Focus Artist: Kandinsky - link to 2D shapes and cutting (Hexagons- link to Bees/Honey/Bears) Leaf printing Explore texture - sorting hard and soft– add texture to paint e.g. porridge, glitter, rice, sand etc. Colour Mixing - model cleaning brushes Printing with different tools e.g. car wheels, bubble wrap, cardboard tubes, straws Easter crafts/cards Mothers Day cards Role Play: Home corner, Bears cottage Music Express: p22 - 3 Bears Rap p60 - Brown Bears Snoring p78 - Teddy Bears Picnic</p>		<p>Focus Artist: Mondrian - Colour animals Archimboldo- fruit/veg faces. Large scale painting of animals Colour mixing - lighter and darker Leaf rubbing Collage Role Play: Home corner, farm, farm shop, vets Music Express: p48 - When we're on the farm</p>	
<p>Additional Experiences Parental engagement</p>	<p>Nursery Rhyme weekly home task Grandparents Day 4/10/20 - share their</p>	<p>Nursery Rhyme weekly home task Invite parents in to celebrate World Nursery</p>	<p>T4W - shared experience Monster phonic Introduction.</p>	<p>Teddy Bears Picnic</p>	<p>T4W shared experience</p>	<p>Transition Information -Parental support Trip to Brockwood</p>

	favourite rhyme	Rhyme Week. Trip to Adventure Street Christmas Craft Club	Everywhere Bear - Bear to take home			
Wider Experiences	Harvest	Diwali Remembrance Sunday Christmas Road Safety Visitors	Chinese New Year Pancake Day World Book Day/Week Library Visit	Mother's Day Easter	St George's Day Ramadan Art Gallery day	Father's Day